

The KINGDOM

The Kingdom | Day 4: The Cause

The MAIN POINT: Every king has his cause. In every kingdom there is that one thing that stands out above all else. Every citizen of the kingdom knows exactly what the cause is and knows they are required to protect it and defend it, even at the cost of their lives. Christ has left us with a clear cause that we are to fulfill at all costs. That cause is to advance his kingdom.

LEADER PREP/OVERVIEW

The goal of this day is to have your students understand the cause of the Kingdom. That is to love the king and love his people. It is to make disciples, and it is to seek the lost. This is our mission to carry out and our cause to fight for. If we are part of the kingdom, we must carry out the cause of the King..

[Welcome your students & invite them into your meeting area. Open in prayer, and then jump right into the lesson.]

DISCUSSION STARTER

Ask: What are some causes you see people living for at your school? What do those people do to promote their causes? How do they live them out?
- Allow students time to share. Let them be the expert on this. Let them share personal experiences to get them talking.

TRANSITION /SCRIPTURE SET -UP

[AS A GROUP, READ ALOUD Matthew 22:36-40 and Matthew 28:18-20]

What are some things that this passage reveals about the cause in the Kingdom of God?

DISCUSSION QUESTIONS

Remember: All throughout these lessons, it's up to you to choose (1) how many questions you use, and (2) the wording of the main points—keep ours, or change the wording to make it clearer for your audience.

CAUSE IN THE KINGDOM

1. What was the cause Christ came to promote?
2. What were some ways he advanced the cause?
3. How can we advance the cause the Christ?

MAKE IT STICK (Group Application)

Now's your chance to get into what your small group community represents for your students. Take the necessary time to explore any opinions/complaints/suggestions, but remind students that they can only speak if it's for the betterment of the group.

Community in Our Lives

1. What is your cause?
2. Would you say you are in the category of lost or of seeking the lost?
3. What are some ways we can seek the lost?
4. What is one thing you can do THIS WEEK to advance the cause?

End your small group lesson here. Provide your teenagers with a quick summary or take-home challenge based on: (1) the content of this lesson, (2) the dialogue that took place during the lesson, (3) your understanding of the issues and struggles your teenagers are facing,

[CLOSE IN PRAYER FOR YOUR STUDENTS & WHAT WILL HAPPEN THIS WEEK]